

Name: Ms. Callahan

Date Due: _____

Current Events Assignment

Directions: Find a current events article and complete the following page. Some good sources for articles are scholastic news, Time for Kids, and newsela.com (you can get a free account) There are other good kid sites, but these are just some suggestions. When you finish please staple the printed out or ripped out article to the back of this sheet. There will also be an example of a "A" paper on the class webpage.

Title: World's Youngest Barber is an 8-Year-old West Philly Girl
newsela.com

1. Source (What magazine or website did you use): _____
2. Summarize the article: Say what the article is mostly about by explaining the main points of article. You must write in full sentences and it must be in your OWN words (no copying straight from the text). This part should be 6-10 sentences.

World's Youngest Barber is an 8-Year-Old West Philly Girl, by Stephanie Farr is about a girl named Neijae Graham-Henries. She is a confident 8 year old who works as a barber. Last year her brother decided not to finish the Junior Barber Academy, so Neijae took his spot. Now, since finishing, Neijae gives free haircuts to those in need and shadows other barbers. In Pennsylvania you have to be 16 to have a license, so Neijae must work for free and under another barber. She dreams of one day cutting famous peoples' hair. Her mom is very proud of how confident she is and how this work is helping her communication skills.

3. List and give a definition for two new words you found in your article (use a dictionary or look up the word online)

1. self-sufficient needing no outside help in satisfying one's basic needs

2. evident : plain or obvious, clearly seen or understood.

4. What connections can you make to this article? (Did you personally connect to the article? Can you connect it to something/someone you know? Can you connect it to something else that has happened or that is happening in the world) Make one or more connection to this article and explain.

This girl Neijae reminds me of my little brother who had a stationery store in our basement. He wasn't afraid to do things that adults do, just like Neijae. It makes me think she will be successful because now my brother is successful.

5. After reading, what are you still wondering? (Write 2 questions)

- ① Are there other job training academies for kids like the one Neijae did?
- ② I wonder how much time Neijae spends cutting hair each week?

6. Which of our core values (Empathy, Respect, Faith, Community, Love, Reconciliation, Diversity, Truth, Curiosity, Responsibility) can you relate this article to? Explain in at least 3 sentences.

I can relate Neijae's story to our core value of Responsibility. If Neijae was able to finish Barber academy that shows she is very responsible. Also, you have to have a lot of responsibility as a barber since people are trusting you with their hair.

Current Events Rubric

Poor (2)	Fair (3)	Good (4)	Excellent (5)
Student is missing the source and/or the original article.	Student listed source but it is unclear where they found it and/or the original article is not included.		Student listed a source (where they found it) and stapled the original article onto the paper. ✓
New words are missing.	Student only found the words but did not provide a definition.	Student found two new words but did not give a full definition for each (maybe only a 1 word definition or synonym)	Student found two new words and gave a full definition for each. ✓
Student made a very basic connection to the article. Needs much more explanation.	Student made a surface level connection or needs to explain much more.	Student made an adequate connection but more explanation is needed.	Student made a meaningful connection to the article and explained their answer. ✓
Student asked two basic questions. Much more thought is needed.	Student asked two surface level questions.	Student asked two adequate questions but they require more explanation or elaboration.	Student asked two meaningful questions that shows they thought about the article. ✓
Student chose a core value (or it may be missing). Student didn't show how it relates to the article.	Student reflected and chose a core value but much more explanation is needed.	Student reflected on their core values and connected the article to one of them. Student explained their reasoning but more explanation is needed.	Student reflected on their core values and connected the article to one of them. Student explained their reasoning fully. ✓
Student needs to work on body language and presenting skills.	Student had fair body language and presenting skills.	Student had good body language and presenting skills.	Student had excellent body language and presenting skills. ✓
Good 5	Fair (10)	Good (15)	Excellent (20)
Summary is too short to get a full "gist" for the article. After reading or listening to the presentation listeners might not really get what the article is about.	Student summarized the article in their own words, but some main points are missing. More writing is needed to get a "gist" for the article. Student DID NOT copy anything directly from article.	Student summarized the article in their own words, highlighting most of the main points made in the article. Student DID NOT copy anything directly from article.	Student summarized the article in their own words, highlighting the main points made in the article. Student DID NOT copy anything directly from article. ✓

47-50= A

45-46= A-

44= B+

42-43= B

40-41= B-

39= C+

37-38= C

35-36= C-

34= D+

32-33= D

30-31= D-

29 or below= F

Comments:

