

3. List and give a definition for two new words you found in your article (use a dictionary or look up the word online)

1. _____ : _____

2. _____ : _____

4. What connections can you make to this article? (Did you personally connect to the article? Can you connect it to something/someone you know? Can you connect it to something else that has happened or that is happening in the world) Make one or more connection to this article and explain.

5. After reading, what are you still wondering? (Write 2 questions)

6. Which of our core values (Empathy, Respect, Faith, Community, Love, Reconciliation, Diversity, Truth, Curiosity, Responsibility) can you relate this article to? Explain in at least 3 sentences.

Current Events Rubric

Poor (2)	Fair (3)	Good (4)	Excellent (5)
Student is missing the source and/or the original article.	Student listed source but it is unclear where they found it and/or the original article is not included.		Student listed a source (where they found it) and stapled the original article onto the paper.
New words are missing.	Student only found the words but did not provide a definition.	Student found two new words but did not give a full definition for each (maybe only a 1 word definition or synonym)	Student found two new words and gave a full definition for each.
Student made a very basic connection to the article. Needs much more explanation.	Student made a surface level connection or needs to explain much more.	Student made an adequate connection but more explanation is needed.	Student made a meaningful connection to the article and explained their answer.
Student asked two basic questions. Much more thought is needed.	Student asked two surface level questions.	Student asked two adequate questions but they require more explanation or elaboration.	Student asked two meaningful questions that shows they thought about the article.
Student chose a core value (or it may be missing). Student didn't show how it relates to the article.	Student reflected and chose a core value but much more explanation is needed.	Student reflected on their core values and connected the article to one of them. Student explained their reasoning but more explanation is needed.	Student reflected on their core values and connected the article to one of them. Student explained their reasoning fully.
Student needs to work on body language and presenting skills.	Student had fair body language and presenting skills.	Student had good body language and presenting skills.	Student had excellent body language and presenting skills.
Good 5	Fair (10)	Good (15)	Excellent (20)
Summary is too short to get a full "gist" for the article. After reading or listening to the presentation listeners might not really get what the article is about.	Student summarized the article in their own words, but some main points are missing. More writing is needed to get a "gist" for the article. Student DID NOT copy anything directly from article.	Student summarized the article in their own words, highlighting most of the main points made in the article. Student DID NOT copy anything directly from article.	Student summarized the article in their own words, highlighting the main points made in the article. Student DID NOT copy anything directly from article.

47-50= A
 45-46=A-
 44= B+
 42-43= B
 40-41= B-

39= C+
 37-38= C
 35-36= C-
 34= D+
 32-33= D

30-31= D-
 29 or below= F

Comments: